Transform Trust – Prevent Strategy

At Transform we know that our schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community. Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy. All Transform schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means Transform Trust has a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence. Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves and enable pupils to challenge ideas.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Ideology is defined as a set of beliefs.

Terrorism is defined as a violent act against people or property, designed to create fear and advance a political, religious or ideological course.

Burford Primary & Nursery Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. Transform Trust expects all our schools to have a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance. This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	NEXT STEPS – ACTION PLAN
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values.	Pupils, staff and governors	The school values are being redeveloped using stakeholder voice inline with British Values – Summer 2024 School values will be displayed on the home page of our website – Summer 2024 School values will include a commitment to tolerance, diversity and mutual respect – Summer 2024 School displays and curriculum reflect a commitment to promoting British values. A broad representation at Governor level to offer appropriate challenge. Personal development offer includes regular assemblies on British values and spiritual, moral, cultural, mental and physical development.	Headteacher	GREEN	School values will be updated to reflect British Values and will include a wide stakeholder voice. Values are known and understood by pupils, staff and the wider community. Displays are reviewed and updated as appropriate. Governor meetings have safeguarding as standing item including Prevent referrals.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	NEXT STEPS – ACTION PLAN
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.	Pupils and staff	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.	Headteacher / Lead DSL	GREEN	Develop and restructure the responsibilities within the DSL team
		School leaders stay up-to-date with local, national and international developments and risks that may be a source of extremist views and discusses them in an age appropriate manner with pupils.	Headteacher / Lead DSL		New and updated developments shared with Trust Safeguarding Group and where appropriate, staff in schools.
		There is a Senior Leader who attends the safeguarding and behaviour meetings in which radicalisation and extremism is discussed.	Headteacher / Lead DSL		
Leaders are aware of how to make a referral to the Channel Panel via their Local Authority (LA).		School leaders know who and how to seek advice/make a referral via the LA Prevent Duty team – the school has a single point of contact for Prevent (SPOC).	Headteacher / Lead DSL		Referrals recorded on MyConcern and included as part of the Headteacher Standards Report and LGB meetings.
		School leaders have a local Police contact and are in regular communication.	DSL		
		There is a school culture of vigilance and safeguarding.	Headteacher / Lead DSL		Checked through Trust Safeguarding Review.

Leadership – Action Plan

1. Leadership to ensure that all staff are aware of the school's responsibilities in relation to the Prevent duty and that there is a strong safeguarding culture and ethos.
2. Check that Prevent is a regular item on safeguarding meetings.
3. Lead DSL or another senior leader to conduct reviews of MyConcern relating to any activity or behaviours linked to extremism or radicalisation.
4. Confirm and communicate across the school team, including website, who the SPOC is including LA Prevent duty contact details.

Training and Capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values.	Pupils, staff, Governors and any other adults	All staff have read our safeguarding policy and at least parts 1 and 2 of Keeping Children Safe in Education (KCSIE).	Headteacher/ Lead DSL	GREEN	Safeguarding policy is updated annually.
		Leadership ensure that those in regulated activity are briefed following any changes to statutory requirements via staff meetings.	Headteacher/ Lead DSL		Ensure training records are up-to-date.
		All staff have Prevent training either through a certified CPD module (SSS or NOS) or through regular briefings by the Lead DSL.	Headteacher/ Lead DSL		
		Staff members are aware that they can go to any of the safeguarding team for advice, support, and to escalate concerns.	Safeguarding team		Check that staff know who to go to if they have a concern – do they know who the SPOC is?
		Details of Prevent and how to make a referral through the SPOC is widely communicated across the school	Headteacher/ Lead DSL		Ensure there are posters/information about Prevent concerns, SPOC and LA contacts in staff communal areas and on the website.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
Governors cannot carry out their role to monitor the school's Prevent strategy effectively.	Pupils and staff	All Governors have read our safeguarding policy and confirm they have been given access to a copy of and read Keeping Children Safe in Education. There is a named Governor for Safeguarding which includes Prevent. School visits for safeguarding include discussions on Prevent. All Governors had done Prevent training either through a certified CPD module (SSSLearning or NOS online learning platforms) initially and then receive regular briefings – at least bi-annually. Prevent referrals explored if and when reported to Governors via Local Governing Body (LGB) meetings or Standards Report. Governors are part of a working team across the Trust to ensure the Prevent duty is implemented.	Gov Professional Named Safeguarding Governor Headteacher/ Lead DSL Headteacher/ Governors Gov Professional Chairs' Forum Trust/COO	GREEN	Updated KCSIE uploaded onto GovernorHub Checked via Trust annual Safeguarding Review. Prevent referrals identified as part of the safeguarding report on LGB agendas. Gov Professional reports on training gaps, including Prevent.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
Staff do not support the school's values and ethos, or they support and promote extremist ideas.	Pupils and staff	The staff recruitment process reflects the British Values and promotes good safeguarding practice. School and Trust values and commitment to safeguarding are included in job advertisements. Safer recruitment procedures are followed including robust vetting checks, overseas, right to work, references and online social media checks where appropriate. All staff receive an induction after being appointed that includes all aspects of safeguarding including Prevent. All staff are expected to complete mandatory safeguarding training including Prevent training. All safeguarding and HR policies including Code of Conduct, Disciplinary, Social Media etc are shared with all staff and used as necessary to prevent incidents.	Trust HR Team School – Headteacher School and Trust HR Headteacher/OM Trust HR SCR Admin Headteacher, Senior Leader or Lead DSL Lead DSL Headteacher / Lead DSL	GREEN	Safer recruitment procedures regularly reviewed by the Trust HR Team with policies and procedures being updated as appropriate. School maintains the single central record (SCR) which details all vetting and checks completed on all staff and adults working in or with the school. The Trust conduct at least an annual SCR check.

Training and Capability – Action Plan

5. All staff and Governors have been given a copy of and read KCSIE.
6. All staff and Governors have undertaken Prevent training.
7. Safeguarding policies are updated to take account of any new guidance in relation to the Prevent duty.
8. Safer recruitment processes are followed and the SCR is maintained and accurate.
9. Governors received information of any Prevent referrals made and actions taken by the school to safeguard their community.
10. Trust annual safeguarding review confirms safeguarding is effective including practice and knowledge on the Prevent duty.

Working in Partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.	Pupils and staff	The school has strong links and works with external safeguarding partners and other relevant agencies regarding concerns about extremism. The Lead DSL is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. Staff are offered support on how to record and report concerns using the school's procedures and systems. Referrals are reported on the Standards Report and as part of the safeguarding section at LGB meetings.	Headteacher / Lead DSL Headteacher / Lead DSL Headteacher / Lead DSL Headteacher / Lead DSL Headteacher / Lead DSL	GREEN	Staff are given scenarios during training and/or briefing sessions to practice how to deal with a prevent case and referral process.

Working in Partnership – Action Plan

11. Lead DSL conducts random checks/sampling with staff to confirm knowledge and understanding of the Prevent duty.
12. Safeguarding staff meetings include scenarios and opportunities to practice how to record, report a Prevent referral, including LA processes.
13. Referrals are recording within Governor meetings.
14. The named Safeguarding Governor conducts regular school visits to check on systems, practice and processes including any referrals, concerns around extremism or radicalisation.

Curriculum and Culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values.	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. The curriculum is broad and balanced and promotes pupil's spiritual, moral, cultural mental and physical development and prepares them for life's opportunities, responsibilities and experiences. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies that allows for development of critical thinking skills and a strong, positive self-identity. Pupils are exposed to a broad range of views and beliefs and are taken on visits to different places of worship in order to foster mutual respect for people with different views. The curriculum is presented to Governors, is available on the school's website and shared through Dojo. The curriculum is quality assured within school and through external reviews and inspections. Safe use of the internet is widely incorporated into the curriculum.	Curriculum Lead Curriculum Lead Curriculum Lead Curriculum Lead Curriculum Lead Curriculum Lead Digital Lead	GREEN	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum. Trust Partnership Review highlights strengths and areas for further development. Pupil voice and feedback. LGB meetings Update and review school website. Curriculum is an item on the Headteacher's Standards Report. Actions arising from Trust Partnership Review on appropriate section of curriculum. Curriculum is an item at LGB meetings.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop.	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. Safeguarding meetings highlight any behaviours of concern and action to be taken. Headteacher's Standards Report includes safeguarding concerns such as bullying or extremist behaviour against anyone outlined to have a protected characteristic by the Equality Act.	Headteacher All staff Pupils Lead DSL Headteacher	GREEN	Behaviour Policy is regularly reviewed. Pupil voice highlights areas of concern or further development. Any feedback from the Trust Safeguarding Reviews. Actions from safeguarding meetings are followed up.
British values are not promoted outside of the classroom.	Pupils and staff	British values are embedded throughout the school. Pupils participate in democracy through school council and pupil leadership elections. Assemblies promoting diversity, human rights, and respect. Celebrations from multiple religions and cultures are celebrated around the school. School website content promotes British values.	All staff Curriculum and RSE Leads	GREEN	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
Curriculum and Culture – Action Plan 15. Curriculum plans and school information show a clear programme of British values and SMSCM&P development. 16. There are clear safeguarding themes included across the curriculum including child protection, behaviour, equality incidents and any child-on-child abuse incidents related to bullying, racism, e-safety, sexualised and/or criminal exploitation. 17. Feedback from staff and children on how to keep themselves safe and how and who to report any behaviours or concerns to in relation to radicalisation and extremism. 18. The school has displays and information promoting British values and contact details for the school and LA for staff in the event of any concerns and who/where to report these to. 19. Safeguarding meetings record any incidents, concerns or behaviour in relation to extremism or radicalisation and the curriculum is flexible to allow additional input/sessions where needed. 20. School website promotes British values, curriculum, articles in newsletters related to safeguarding as well as details of the school's SPOC and LA details for referrals. 21. Behaviour policy is regularly reviewed and updated.					

IT and Internet Safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
Pupils use the school network or school hardware to access extremist material.	Pupils	The Trust and/or school's online/e-Safety and safeguarding policies makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. School email accounts are monitored by IT staff. The school IT filter alerts safeguarding staff when certain terms, phrases or words of an extremist nature are typed on any device that has access to the school network (senso) – this extends to mobile devices such as iPads	Trust and Lead DSL Digital Lead Digital Lead Digital Lead	GREEN	Trust online/e-safety policy is regularly reviewed and updated with school context. Safeguarding policy is annually updated.
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation.	Pupils	The Digital curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	Digital Lead Digital Lead	GREEN	Share online safety factsheets with parents to help them support their children. Resources and links for children and parents on school website. NOS resources and workshop for parents.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
IT and Internet Safety – Action Plan 22. The school has appropriate IT filers in place to safeguard including alerts when words, phrases etc are typed in on any school device that has access to the school's network. 23. The school updates their Online/E-safety policy according to local context. 24. Staff and children know how to keep themselves safe online. 25. Children know who and how to report any online abuse/concerns when accessing out of school. 26. The school regularly shares information and tips for parents about different social media platforms, apps and games which are inappropriate for children. 27. Parents aware of how to keep their children safe online.					

Speakers, Trips and/or Events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
Pupils are exposed to extremist ideologies by visiting speakers, whilst on school trips or at events.	Pupils	**Speakers:** The materials that visiting speakers deliver are discussed and approved prior to their visit. Visitors are never left alone with pupils. Internet searches are conducted on organisations and where deemed appropriate individuals to search for any controversial elements. **Trips and Events** All trips and/or events are thoroughly researched prior to taking place.	Headteacher Curriculum Lead Risk Assessment/ Evolve	GREEN	

Speakers, Trips and/or Events – Action Plan

28. School visitors/speakers are appropriately checked prior to coming into school including safeguarding and DBS, ID etc.
29. Hiring and lettings all have a signed contract or agreement in place with safeguarding and safer recruitment (DBS, ID) etc checked.
30. School's own quality assurance processes check practice and procedures of any organisations hiring or letting the building.
31. Feedback from children around activities delivered by external agencies are sought to ensure safeguarding is secure.

School Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
Non-approved visitors access the school site to spread extremist ideology.	Pupils and staff	Visitors have to announce themselves on arrival at the school site. All visitors to the school must be signed in at reception and wear ID badges. All visitors are issued with a safeguarding leaflet. Visitors who do not have DBS clearance are accompanied around the school site by a member of staff at all times. Unaccompanied visitors and other adults who do not have clear, visible ID are challenged by staff and children.	Office Team Office Team Office Team School staff Staff and pupils	GREEN	Review our visitor safeguarding protocols.
School Site – Action Plan 32. The site is safe and secure. 33. All visitors sign in through the school's signing in system and only allowed entry if known or expected. 34. All visitors are issued with a safeguarding leaflet and ID/DBS checks conducted where appropriate. 35. No visitor who is not expected, not DBS checked is left unaccompanied whist on school site at any time.					
Date: January 2024	**Signed:**	**Lisa Lister**			
Date of next review:	**January 2025**				

Useful Resources and Websites

Keeping Children Safe in Education'

Working Together to Safeguard Children

Get help if you're worried about someone being radicalised - GOV.UK

Act Early – Counter Terrorism Policing's campaign provides information on spotting the signs of radicalisation

Prevent Factsheet – Provides the core narrative on Prevent and Channel on the Home Office Blog

Victims of Terrorism Campaign – information on where to seek advice and assistance following a terrorist attack

Prevent Duty Guidance for England and Wales

Channel Duty Guidance

Educate Against Hate – information for school leaders, parents, and teachers on protecting children from radicalisation and extremism