BURFORD PRIMARY & NURSERY

SUBJECT: EYFS

LEADER: LOUISA ARNOLD

INTENT

At Burford we strive to ensure pupils have an excellent start to their education. We encourage our children to become enthusiastic, passionate and lifelong learners.

The design of environment is purposefully planned to ensure that children feel welcome, safe and have a sense of home and belonging. Children then feel confident to challenge themselves and others, and learn from each other.

The design of the curriculum strives to both compliment EYFS expectations alongside engage, motivate and inspire pupils. Our F1 drivers are based on experiences or knowledge we would expect a child of that age to have some lived awareness of. We extend this within our F2 provision by building on the F1 base but provide experiences and knowledge that may be new. This means we can ensure a solid base-level grounding for pupils who attend our nursery, whilst providing a F2 curriculum that doesn't disadvantage children who don't.

IMPLEMENTATION

Our well-planned and well-resourced environment is inspired by Steiners Early Year practice and fosters natural creativity and curiosity with opportunities to interpret use based on prior learning. Adults facilitate further play which deepens and stretches knowledge and skills.

We celebrate uniqueness and embrace the diversity in our community. Our curriculum topics encourage children to share their personal experiences and explore our similarities and differences. Children are encouraged to be aware of themselves as an individual alongside the contribution that they make to their family, class and begin to be ambitious about their futures.

Robust approaches to assessment ensures that outcomes and progress is analysed frequently to support individual children reaching their potential.

Children demonstrate strong oracy skills and communicate effectively with each other and visitors to our school. They show positive attitudes to learning and high levels of engagement in all areas of learning. Our high expectations of the children ensure that they are well prepared for their next stage of learning.

EYFS CURRICULUM COVERAGE MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F1	**ALL ABOUT ME** • Parents/ carers • Siblings • Pets	**FABULOUS FESTIVALS** • Birthdays • Christmas • Bonfire Night • Easter- egg hunts, chicks and bunnies	**PEOPLE WHO HELP US** • Police • Fire service • Medical	**MINI BEASTS** • Life cycle of a butterfly • Mini- beast hunts • Identifying features of a mini beast	**TRADITIONAL TALES** • Know traditional tales • Retell traditional tales	**FARMS** • Naming animals • Features of farm animals • Farm vehicles
F2	**ALL ABOUT ME, MY CLASS, MY SCHOOL** • Family • Friends • Our school is a community	**FABULOUS FESTIVALS** • Diwali • Chinese New Year • Remembrance Day • Bonfire night • Christmas • Easter- the religious story.	**BURFORD & BEYOND** • Local community • Library • Parks • Occupations	**GROWING** • Healthy-eating • Explore new foods • Plant life cycles • Planting seeds and observing change	**TRADITIONAL TALES** • Explore meaning behind traditional tales • Compare and contrast • Writing alternative endings	**ZOOS** • Naming animals • Comparison of habitats • Sustainability of some animal species • Role of the zoo in sustainability.

School theme: Identity F1 Autumn 1

Fabulous Families

BOOKS THAT WE ARE READING THIS HALF TERM:










OUR WEEKLY THEMES:

Keeping Healthy Staying Safe	All about me!	My feelings	My family	Who lives with me?	My class family

PHONICS:
Each day we will have a 10 minute phonics lesson. These will be focused on environmental sounds, rhyming, blending and segmenting and initial sounds.



READING:
We will be sharing lots of lovely stories and giving our opinion on those stories. To say if we liked it or didn't like it. We will also be sharing our favourite parts of the stories that we are reading.



MATHS:
We will be sorting and organising colours into groups.
We will also be looking at patterns to learn new vocabulary such as 'spotty' and 'stripy'



WRITING:
We will focus on pencil grip and mark making using lots of different materials to help us mark make such as felt tips and paint.



PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT:
Children will be building relationships with new peers and adults in the nursery. They will be learning how to use and share the learning resources appropriately.



COMMUNICATION AND LANGUAGE DEVELOPMENT:
We will be expanding our vocabulary with new words such as; Mummy, Daddy, Auntie, Uncle, Me, Friends, Cousin, Sister, Brother.



PHYSICAL DEVELOPMENT:
Each week we will have two session at forest school to develop our gross motor skills. We will do activities such as digging, running and exploring. One will take place in the morning and one in the afternoon.



LITERACY:
We will be learning how to hold books correctly. We will enjoy listening to stories. We will be learning how to tell a grown up what we have drawn and putting meaning to the marks we make.



UNDERSTANDING THE WORLD:
We will be exploring our families and who lives at home with us. We will also be looking at how each family is different.



EXPRESSIVE ARTS AND DESIGN:
We will be learning how to use scissors and glue sticks. We will be learning lots of different nursery rhymes and will have a focus on a rhyme per week.
We will also be creating vegetable faces for our art gallery.



END GOAL/COMMUNITY ACTION Take part in the art gallery:



School theme: Identity F2 Autumn 1

Fabulous Families

BOOKS THAT WE ARE READING THIS HALF TERM:









OUR WEEKLY THEMES:

Keeping Healthy Staying Safe	All about me!	My feelings	My family	Who lives with me?	My class family

TEACHER-LED LESSONS:

SOUNDS-WRITE PHONICS:
Each day we will have a 20 minute phonics lesson. We will starting with the initial code and beginning to 'say the sounds and read the words'.

READING FLUENCY:
We will learn that words are combined to make a sentence. We can echo read a simple sentence.

NUMBER BLAST
We will counting objects with accuracy and matching these to a numeral. We will be able to write numbers from 1-5.

WRITING:
We will be recognising our names and writing them correctly, using precursive letters. We will begin to write some CVC words.

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT:
Children will be building relationships with new children and adults in the setting. They will be learning how to use and share the learning resources appropriately.

COMMUNICATION AND LANGUAGE DEVELOPMENT:
We will be expanding our vocabulary with words such as, mum, dad, brother, sister, auntie, uncle, grandma, grandad, pets, jobs, house, home and cousins. We will be sharing our personal experiences and who we have enjoyed activities with.

PHYSICAL DEVELOPMENT:
Each week we will have one session at Forest School to develop our gross motor skills, through activities such as digging up the potatoes that have grown over the summer. We will have one P.E session per week, focussing on coordination and navigating spaces safely.

LITERACY:
We will be retelling stories and recalling key phrases. We will be ensuring that we are speaking in full sentences when we are sharing our experiences, and using some sentence stems to help us.

UNDERSTANDING THE WORLD :
We will be observing change during time at Forest School as the seasons change from summer to autumn. We will be discussing our families, and naming the people who are special us.

EXPRESSIVE ARTS AND DESIGN:
We will be perfecting our control with scissors to create faces with different features. We will use vegetables to create a portrait that we will share in an art gallery.

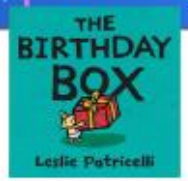
END GOAL/ COMMUNITY ACTION: We will be inviting our families to an art gallery so we can present our vegetable self portraits!

F1 Autumn 2

Fabulous Festivals















OUR WEEKLY THEMES:

Bonfire Night	Birthdays	Easter	Christmas

PHONICS:
We will be learning how to clap syllables in our names and other objects for rhythm and learning about rhyming words. We will be learning about instrumental sounds, learning how to play along with nursery rhymes. We will also be learning about body percussion and understanding what alliteration with

READING:
Each week we will read a new text and explore the meanings behind new vocabulary. We will be making comparisons between different religious festivals and whether they have any similarities

MATHS:
We will be learning about size and comparing small/large and big/little. We will then be learning how to count objects in groups in many ways. Then we will compare amounts. Understanding which groups have more and less.

WRITING:
We will continue mark making and explaining what we have drawn. We will create themed pictures around each week of learning. We will be practicing writing numerals on our birthday cards.

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT:
Children will continue building good relationships with adults and peers. We will develop our understanding of the learning environment and understanding how to challenge ourselves.

COMMUNICATION AND LANGUAGE DEVELOPMENT:
We will be learning lots of new vocabulary that we can put into practice in our home corner. We will be asking questions to those of other religions about their celebrations.

PHYSICAL DEVELOPMENT:
Each week we will have two session at forest school to develop our gross motor skills. We will do activities such as digging, running and exploring. One will take place in the morning and one in the afternoon.

LITERACY:
We will be learning how to hold books correctly and tell stories by looking at the pictures we can see. . We will enjoy listening to stories. We will be learning how to tell a grown up what we have drawn and putting meaning to the marks we make.

UNDERSTANDING THE WORLD:
We will be exploring the changing weathers from Autumn to Winter at forest school. We will be talking about events/ festivals that we have experienced in our living memory and why they were special to us.

EXPRESSIVE ARTS AND DESIGN:
We will be using a range of materials to create a variety of things. We will write birthday cards and choose materials to design the front We will also be developing our performance skills through our Christmas play and learning new songs.

Community engagement : We will be hosting a christmas themed stay and play for parents to enjoy with their children. Our children will also be participating in a Christmas performance for all to enjoy.

F2 Autumn 2

Fabulous Festivals

BOOKS THAT WE ARE READING THIS HALF TERM:















OUR WEEKLY THEMES:

Bonfire night & Remembrance Day	Diwali	Easter	Chinese New Year.	Christmas in the Christian Faith	Burford's Christmas Performance

PHONICS:
We will continue our Sounds– Write lessons and learn the new sounds, b, c, g, h, d, f, v, e, k, l, r and u. We will be learning how to read and write words using these sounds and beginning to write sentences.

READING:
Each week we will read a new text and explore the meanings behind the vocabulary. We will be making comparisons between different religious festivals and whether they have any similarities.

MATHS:
We will be learning the names and the properties of 2D and 3D shapes and noticing these within our learning environment. We will be using our knowledge of numbers to 5 to find one more or one less.

WRITING:
We will be drawing and labelling artifacts that we have learnt about in our stories. We will be writing simple sentences about the trips we have been on to places of worship. We will be writing Christmas cards to our families.

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT:
We will be continuing to explore the learning environment with our friends, developing secure relationships. We will show understanding and care towards others as they share their experiences of the festivals. We be engaging with new challenges showing resilience and perseverance .

COMMUNICATION AND LANGUAGE DEVELOPMENT:
We will be learning lots of new vocabulary that we will be applying to our play in the home corner. We will be asking questions of others to learn more about different cultures. We will be using the past tense to talk about our visits to different places of worship and how we got there.

PHYSICAL DEVELOPMENT:
We will be continuing to develop our coordination skills when playing games as a class. We will move in different ways including running, jumping, dancing, hopping and skipping. We will be continuing to develop our fine motor control to improve our handwriting.

LITERACY:
We will be showing our understanding of the stories we have read, by using resources to retell them. We will be making predictions about what happens next in a story.

UNDERSTANDING THE WORLD:
We will be going to Forest school every Tuesday to explore the change in the seasons as it turns to Autumn and Winter, We will be exploring festivals in other cultures and exploring how they celebrate.

EXPRESSIVE ARTS AND DESIGN:
We will be using a variety of different materials to create religious artifacts such as Diva lamps. We will be creating Christmas cards for our families and developing our confidence when performing for our Christmas show.

Community engagement : We will be hosting a christmas themed stay and play for parents to enjoy with their children. Our children will also be participating in a Christmas performance for all to enjoy.