

# BURFORD PRIMARY & NURSERY

SUBJECT: PE

LEADER: RACHEL FORTESCUE



## INTENT

P.E. at Burford is inclusive, so that everyone develops healthy habits that stay with them rest of their lives. Our curriculum inspires all pupils to be physically confident; excel in competitive sports and physically-demanding activities and to develop a sense of belonging. We are Team Burford! P.E at Burford also promotes positive characteristics associated with sportspersonship, developing pupil leadership building confidence in and beyond the classroom.

We build cultural capital by enriching our curriculum with a wide range of skills, sports and activities, intentionally profiling professionals associated with these. We make the most of all opportunities to improve our fitness, coordination, gross and fine motor skills, making every second count. This is complemented by our rich after-school club offer, providing our children with a diverse menu of sports that they wouldn't otherwise encounter or participate in.

## IMPLEMENTATION

PE is taught for a minimum of 2 hours per week. 1 hour following the chosen scheme of work (Get Set 4 PE) and 1 hour of fitness and teambuilding. Where possible, links are made to other curriculum subjects.

We maximise the potential for building fine and gross motor skills at break times and lunch times by providing high-quality exercise equipment, games and resources.

We have an annual Sports Day: one for EYFS; one for KS1 and KS2 each summer. During our annual 'Keeping Healthy, Staying Safe' theme week, relevant strands are prioritised.

We enhance our curriculum with enrichment opportunities both during the school day and after school, offering a verity of sports (e.g. zorbing, inflatables, nerf wars, archery, axe throwing, parkour).

Year 4 children go swimming annually for a whole term. Each year group from Year 1-6 work with a professional PE coach for a half term, to provide high quality teaching and learning, as well as a bespoke continued professional development offer for the teaching team.

We spend our Sports Premium funding on resources that will have a tangible impact upon our children's fitness.

## PE CURRICULUM COVERAGE MAP

|    | Autumn 1                   | Autumn 2             | Spring 1              | Spring 2         | Summer 1            | Summer 2                    |
|----|----------------------------|----------------------|-----------------------|------------------|---------------------|-----------------------------|
| F1 | Introduction to PE: Unit 1 | Fundamentals: Unit 1 | Gymnastics: Unit 1    | Dance: Unit 1    | Ball Skills: Unit 1 | Games: Unit 1               |
| F2 | Introduction to PE: Unit 2 | Fundamentals: Unit 2 | Gymnastics: Unit 2    | Dance: Unit 2    | Ball Skills: Unit 2 | Games: Unit 2               |
| Y1 | Fundamentals               | Ball Skills          | Sending and Receiving | Dance            | Athletics           | Striking and Fielding Games |
| Y2 | Fundamentals               | Net and Wall Games   | Target Games          | Gymnastics       | Athletics           | Invasion Games              |
| Y3 | Fundamentals Yr 3/4        | Ball Skills Yr 3/4   | Basketball            | Dance            | Athletics           | Tennis                      |
| Y4 | Hockey                     | Gymnastics           | Tag Rugby             | Athletics        | Swimming            | Swimming                    |
| Y5 | Netball                    | Football             | Yoga                  | Badminton Yr 5/6 | Athletics           | Cricket                     |
| Y6 | Outdoor and Adventurous    | Fitness              | Volleyball Yr 5/6     | Dodgeball        | Athletics           | Rounders                    |

## LINKS TO LEARNING IN EYFS

Personal, social and emotional development - Show resilience and perseverance. Think about the perspective of others. Know and talk about the aspects that affect their overall health, such as regular exercise and healthy eating. Physical development - Revise and refine fundamental movement skills such as rolling and jumping. Develop overall agility, balance, coordination and strength. Develop small motor skills. Use their core muscle strength. Combine different movements with ease and fluency. Confidently and safely use small and large apparatus. Develop ball skills such as throwing for accuracy. Understanding the world - Draw information from a simple map. Describe what they see, hear and feel outside. Expressive arts and design - Listen attentively, move and talk about music. Watch and talk about dance. Develop storylines

